

Eco-Schools Road Map

Year One



Things to do:

Select/elect your team¹
 Schedule first meeting
 Create agenda²
 Choose/elect Chair
 Allocate space for publicity³

Environmental Review⁴
 Choose Topic⁵
 Create Action Plan⁶
 Publicise Activities⁷
 Schedule second meeting
 Create agenda

Ask Delivery Partners for help⁸
 Collect evidence of progress⁹

Review progress
 Publicise activities
 Plan for next steps



1. Mixed group of pupils and adults.
2. There is an example of an agenda at www.eco-schools.org.uk/links/#resources
3. This space can be in a newsletter, a noticeboard or a web page for example.
4. An example of an Environmental Review is at www.eco-schools.org.uk/links/#resources
5. At this level the results do not have to be recorded. This type of review is termed an informal review.
6. The topics you can choose from are at www.eco-schools.org.uk/nine-topics
7. At Bronze level the Action Plan is basic and based on the Environmental Review. Responsibility for taking forward action is agreed. Example Action Plans and templates can be downloaded from <http://www.eco-schools.org.uk/links/#resources>
8. Always publicise your activities on the school's Eco-Schools noticeboard.
9. We have a wide range of Delivery Partners who can help you. More information at <http://www.tidynorthernireland.org/eco-schools/delivery-partners/index.php>
10. The Eco-Committee makes a note of progress towards targets.
11. You can apply online for your Bronze award at <http://www.eco-schools.org.uk/apply/bronze.aspx>

Year Two

Meeting 3 → Take Action → Meeting 4 → Apply for Silver



Criteria for Silver Award

- The Eco-Committee has met on at least four occasions and includes a parent and/or governor representative.
- Formal environmental review has been completed and results recorded.
- Detailed Action Plan produced, including timescales and targets.
- There is some progress towards achieving elements of the Action Plan.
- There is a prominent Eco-Schools notice board.
- The school informs parents and the wider community about the work undertaken.
- Some environmental issues are covered within curriculum work in most year groups.
- The school has agreed, adopted and displayed an Eco-Code.

Year Three

Meeting 5 → Take Action → Meeting 6 → Apply for Green Flag



Criteria for Green Flag Award

- Pupils take significant responsibility for the running of the Eco-Committee.
- The Eco-Committee has undertaken a follow-up Environmental Review.
- The Eco-Committee has produced a detailed Action Plan which is included in the School Development Plan.
- Physical evidence of data collection and analysis has been produced.
- The school can identify substantial progress towards one large-scale project and involvement with two others.
- The school has a prominent Eco-Schools notice board.
- Eco-Schools activities are reported in assemblies and governors meetings.
- There is regular communication to parents and the wider community about Eco-Schools activities.
- Environmental issues are covered in curriculum work in most year groups.
- The school is willing to share good practice with other schools.

The Seven Eco-Schools Elements

